

## Embedding a Youth Work approach in the Advisory Board



## **Background**

Four of the partners of the YEC project organised and ran both employer and youth Advisory Board sessions. Facilitators were encouraged to embed a youth work approach into the advisory boards

## **Embedding a Youth Work Approach**

- At the introductory meeting the core values of youth work were outlined to the participants, and all encouraged to hold these in mind
- The advisory group was promoted as a method of empowerment for young people to take a stance on employment issues that affect them and other young people in similar situations to themselves
- Encouraging the view of the facilitators and young people being partners in the learning process, and that the learning was going both ways
- For young people to see clearly how their ideas and suggestions for change were recorded and included in the work of the project
- Implementing non-formal education methods, making clear that there was no obligation on the young people to take part in any activities that they were not comfortable doing
- Facilitators making the effort to check in with the young people throughout the meeting particularly with those that were not as vocal as others
- Facilitators voicing their appreciation of the contribution to the project of the participants
- Facilitators to make efforts to work within the young people's schedules when arranging meetings
- Use of ice breakers and exercises to encourage trust, peer bonding and confidence
- Clear explanations to participants about expectations and goals of the project, giving participants choices around how to structure meetings
- Interactive, participant led discussions
- For merged employer and youth meetings, encouraging young people to take ownership and share their experiences, to be the experts in terms of young people's experience
- To have a number of members on the employers' board who work with young people and consequently who have experience of different ways to support this approach